



MARLING  
SIXTH FORM  
*Downfield Road*

CREATE YOUR FUTURE



Welcome to Marling  
Sixth Form Y12  
Parents' Information  
Meeting  
September 2023



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Ms Harris : Head of  
Sixth Form &  
Assistant  
Headteacher

Mrs Rogers: Head  
of Year 12,  
Teacher of Politics  
and History





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Aim: introduce you to

- Our values
- Policies and procedures
- Transition to Sixth Form

30 - 40 minutes

Opportunity for questions

(Please turn off mobile phones)

Fire exit - onto the field



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## The end of the sixth form journey...

5 Cambridge    1 Oxford    5 Warwick    6 Manchester    5 York

1 Cornell    9 Cardiff

3 Liverpool    8 Birmingham    3 Newcastle

4 Bristol    4 Sheffield

4 Durham    5 medics, 1 vet,  
1 dentist

3 Leeds    Central St  
Martins, Trinity  
Laban  
Conservatoire

8 Swansea    11 Exeter

Apprenticeships Level  
5-6 GE Aviation,  
Renishaw

**A huge range of destinations and courses!**





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We are delighted to welcome so many students from a wide range of schools

- ❖ Approx 200 students in Y12
- ❖ More than 100 new to Marling
- ❖ 400 students in the sixth form overall
- ❖ Almost  $\frac{1}{3}$  girls







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## **The importance of sixth form**

- We are proud of the contribution our sixth formers make to the school
- Role models for younger students
- Ambassadors in the community
- Sixth form is the first step towards creating their future - their choices



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WE ARE MARLING

Our Core Values:

- ★ Kindness
- ★ Intellectual  
Curiosity
- ★ Perseverance

- ❖ Inspiring Excellence
- ❖ Building Character
- ❖ Succeeding Together





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## KEY MESSAGE

We want everyone to feel welcome and included in Marling Sixth Form

- Everybody is here by choice
- Everybody has a part to play in making this an inclusive, respectful and tolerant place to be
- We have a zero tolerance approach to prejudice-related behaviour of any kind
- Please tell us if you see or experience anything that does not fit with these values
- We can only tackle what we know about







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Tell us directly or use the Reach Out QR code





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The basics:





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## Changing A Level subjects:

- If you want to request a change of A Level subject or Breadth Option, please ask for a subject change form from 6th Form reception.
- Sixth Form staff will be able to talk to you about what happens next
- The earlier you can do this the better
- Please try to request all subject changes by the end of the first complete cycle - **FRIDAY 22nd September**



# The school day - Y12



Reg	P1	P2	Break	P3	P4	Lunch	P5
8.40-9	9-10	10-11	11-11.20	11.20-12.20	12.20-1.20	1.20-2.10	2.10-3.10

- Attendance at all timetabled sessions is compulsory - morning registration and tutor time, Lessons, Tutor Periods, Supervised Study
- You can leave site during break and lunch times but must tap out and in
- Pm registration is at 2.10 - if you do not have a p5 lesson you must register at 2.10 in the Hale Room. If you have a lesson a register will be taken.





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## Attendance and security on site:

- Y12 students must remain on site between 8.40-3.10 except for during break time (11-11.20) and lunch time (1.20-2.10)
- Students must wear their Lanyard around their neck at all times. **This is important for security.**







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# FACILITIES

- Downfield Road 6th form centre:
  - Downstairs in Hale Room for Y12 silent and Supervised Study
  - Social space and group study tables in cafe area
  - Cafe - meals and snacks - card or biometrics
- East Campus - snack bar and study/computer rooms
- Main Dining Hall - food & drink (study space during lesson time)
- Extra study space - Marling Library







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## Dress code

Our dress code fosters individuality, while acknowledging that the school is both a workplace and a learning environment for children and that Sixth Form students are role models and ambassadors for our community.

Students may dress in a fashionable and creative manner, but clothing must remain appropriate for a school setting and for a modern workplace. In all circumstances, the judgement of what is appropriate remains with the Sixth Form leadership team. Students wearing unsuitable item/s will be asked not to wear the item/s again.



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## Dress code

### The following specific requirements apply:

- Lanyards must be worn at **all times** when on site. Failure to do so is a breach of security.
- Site, or subject specific health and safety requirements must be adhered to at all times.
- Facial piercings should be studs or small rings only.
- Hoods or hats may not be worn inside the school building.
- Clothing displaying provocative or offensive slogans or images cannot be worn.



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## We know that starting a new sixth form can be hard

- Remember that half of the students here are completely new to Marling
- The sixth form is a new beginning for everyone
- If you're feeling nervous, you are not alone
- It's a brave step starting at a new place - particularly if you don't know many or any people
- It will take a while to start to feel settled
- Don't expect it to feel familiar yet - don't rush yourself
- Change is scary - but good!





Fri 8th	Quiz	
Mon 11th	Weekly briefing	Briefing doc and M6
Tue 12th	PSHE	<a href="#">Tips for success exercise</a> <b>PARENTS' INFORMATION MEETING</b>
Wed 13th	Assembly - Mr Balmer	Music Hall
<b>P5</b>	<b>Games and activities</b>	<b>Downfield</b>
Thur 14th	A Level Study Skills	Introduction video
<b>P2 PSHE</b>	<b>Transition to Sixth Form</b>	<b>Music Hall</b>
Fri 15th	Quiz	





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<b>Y12 tutor group</b>		<b>Name</b>
<b>AAM/LMS</b>	<b>aam@marling.school</b>	Dr Marks
<b>BME/AMP</b>	<b>bme@marling.school</b>	Mrs Eakin
<b>CAJ</b>	<b>caj@marling.school</b>	Mrs Johnson
<b>HLB</b>	<b>hlb@marling.school</b>	Mrs Butcher
<b>LAS/HXT</b>	<b>las@marling.school</b>	Mrs Smith
<b>NMT/AJ</b>	<b>nmt@marling.school</b>	Mrs Thompson
<b>SB</b>	<b>sb@marling.school</b>	Mr Brown
<b>STB</b>	<b>stb@marling.school</b>	Miss Teagle-Brown





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## Our Sixth Form Team



**Head of Sixth Form**

**Louise Harris**

English

leh@marling.school



**Head of Year 12**

**Holly Rogers**

History & Politics

her@marling.school



**Head of Year 13**

**Alice Bailey**

Geography

arb@marling.school



**HEI Co-ordinator**

**Dan Elson**

History & Higher Education

dje@marling.school







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Please ask for any help you need.



**Senior Administrator**

**Jayne Elder**

PA to Head of Sixth Form  
jxe@marling.school



**Administrator**

**Kristy Kitchen**

Receptionist & Communications  
klk@marling.school



**Student Support**

**Heidi Vinton**

Pastoral Support  
hav@marling.school



**Student Support**

**Zara Bhambra**

Academic Support  
zeb@marling.school



**Student Support**

**Melissa Ridgway**

Behaviour, Culture & Ethos  
mxr@marling.school



**Attendance**

**Kyle Brand**

Deputy Attendance Officer  
kbb@marling.school



**Attendance**

**Emily Alway**

Student Support  
eja@marling.school





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Students are  
required to read  
the student  
handbook



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Welcome



to Marling Sixth Form

Create Your Future



STUDENT HANDBOOK

2023-2024





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# Attendance and absence

- Attendance at all timetabled sessions is compulsory - morning registration and tutor time, Lessons, Tutor Periods, Supervised Study
- If your teacher is absent you must sign a register to show you are present
- If you are unwell you should report to reception in the Sixth Form. Under no circumstances should you simply leave school without speaking with a member of staff.
- If you need to be away from school for a genuine reason other than illness, you will need to complete a Planned Absence Form and have it approved
- Absences which would be authorised include a hospital appointment, a funeral, a university visit/interview or a practical driving test. Driving theory tests and normal driving lessons are not a reason for missing timetabled sessions and should be organised during independent study periods, lunch time, or after school.
- Routine appointments booked by you or a parent/carer to see dentists, doctors, opticians, etc. should not be made during lesson time. These absences will not be authorised.
- If you are ill a parent/carer must phone Sixth Form at the beginning of the school day
- **MISSED LESSONS AND UNAUTHORISED ABSENCES AFFECT YOUR ATTENDANCE RECORD**





# Key conduct reminders

## SMOKING POLICY

- All school property is a non-smoking area.
- Sixth form students are role models to lower school students and ambassadors in our community. Smoking or vaping on school site or in proximity to school (including the railway bridge) will not be tolerated and will be sanctioned.
- If you must smoke or vape during your break or lunchtime, you must not be in the proximity of the school.

## ASSEMBLING OFF SITE

- Students must not assemble in groups in proximity to school (including the railway bridge and pathways and surrounding residential areas).
- Please be considerate of our neighbours and mindful of your role in our community. If your behaviour results in complaints from members of the community, and we feel that you are representing the school in a negative way, sanctions will be applied.



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# Transport to school

We are keen to encourage safe and sustainable transport options. You are therefore encouraged to travel to school on foot, by bike, or on public transport.

While we understand that many students want to take advantage of the new-found freedom that a driving licence offers, the environmental impact of large numbers of private cars being driven to and parked at school each day should be considered.

Limited parking is available at Marling Sports Hall for students who have a good reason for not being able to use public transport to travel to school. If you think you are eligible, you must first apply for a Parking Permit from Marling Sixth Form Reception. Permits from last year are not valid.





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## Student Learning Agreement

- Accept responsibility for your own learning with the support of your subject teachers and tutor.
- Complete all work to the required standard by the required deadline. Failure to achieve this may result in withdrawal from the taught course of study.
- Use your independent study time in school effectively to undertake and complete academic work/research and respect the rules of each of the study rooms. The playing of games e.g. cards, ball games is not permitted during study periods.
- Wear your lanyard visibly at all times when on school premises
- Attend all timetabled sessions, including all lessons, assemblies, tutor periods and briefings punctually and maintain an attendance in excess of 90%. You will be expected to be in school from 8.40 a.m. to 3.10 p.m. Failure to achieve this may result in withdrawal from the taught course of study.







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- Sign in/out as per Sixth Form procedures, otherwise remaining on-site at all times during the school day, other than break and lunch.
- Respect the individual rights of all members of both school communities and behave according to the appropriate school Code of Conduct and protocols, being a role model to younger students.
- Respect the school facilities, buildings, and environment.
- Adhere to the Sixth Form Dress Code and dress according to the spirit within which it is framed.
- Accept the Disciplinary Procedure.
- Participate in the employability, IAG and Marling Diamond programme.





## Programme of study

When you join Y12 you start a programme of study with  
**3 compulsory elements:**

- ❖ A Levels (3 or 4)
- ❖ PSHE programme - Fortnightly tutor sessions, fortnightly assemblies, daily tutor time (registration) and additional talks
- ❖ Marling Diamond Programme - Timetabled Breadth Option & extra-curricular and super-curricular activities on Wed afternoon + other times of your choosing





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## Marling Diamond Programme

Our aim in Marling Sixth Form is to enable students to develop a range of academic and broader skills that prepare them for their next step, whether that is a university degree; Music, Drama or Art College; an apprenticeship or employment.





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A: Academic scholarship

S: Skills for life

I: Inspire others

M: Make a difference

Sixth Formers complete their personalised Marling Diamond Programme throughout Y12, taking up a minimum of one opportunity in each AIMS strand. Successful completion of the programme forms a mandatory part of application for home study in Y13.

## Marling Diamond:

Breadth option,  
extra-curricular  
and  
super-curricular  
activities, clubs  
and societies,  
volunteering,  
leadership...





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<p><b>A</b>cademic Scholarship – take your study outside the classroom and beyond the A-Level curriculum:</p> <ul style="list-style-type: none"><li>❖ Independent research skills</li><li>❖ Critical analysis</li><li>❖ Constructing arguments</li><li>❖ Evaluating evidence/arguments</li><li>❖ Communication skills</li><li>❖ Assimilating knowledge</li></ul>	<p><b>I</b>nspire others – take a key role in student leadership, school council or student clubs/societies:</p> <ul style="list-style-type: none"><li>❖ Be a leader</li><li>❖ Teamwork skills</li><li>❖ Communication</li><li>❖ Relationship building</li><li>❖ Decision making</li><li>❖ Time management</li></ul>	<p><b>M</b>ake a difference – contribute to the school or wider community via volunteer or charity work:</p> <ul style="list-style-type: none"><li>❖ Empathy</li><li>❖ Communication</li><li>❖ Dedication</li><li>❖ Relationship building</li><li>❖ Teamwork</li><li>❖ Decision making</li><li>❖ Organisation</li></ul>	<p><b>S</b>kills for Life – develop transferable skills through a range of extra-curricular activities such as sport, drama, music, crafts:</p> <ul style="list-style-type: none"><li>❖ Teamwork</li><li>❖ Perseverance</li><li>❖ Discipline</li><li>❖ Motivation</li><li>❖ Communication</li><li>❖ Relationship building</li></ul>
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## Marling Diamond

- Marling Diamond opportunities will be launched at the end of Term 1
- Some activities such as sports or student societies may start before then
- From after half term you will be using Wed p5 to undertake Marling Diamond
- Between now and half term, during Wed p5 you will be taking part in some settling in and PSHE sessions







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## PSHE PROGRAMME

The Marling Sixth Form PSHE programme is based on five rotating themes, delivered via Tutor Periods and morning tutor time. The order of themes may vary and different topics may be covered as/when necessary. The topics below illustrate the range of topics that may be covered in each theme. The programme aims to give students information and skills to equip them to live as healthy, respectful adults who make a positive contribution to society.

### RESPECT & RELATIONSHIPS

- Vision & values
- Respect & healthy relationships
- Consent
- Equalities
- Gender

### THE SUCCESSFUL SIXTH FORMER

- Study skills
- A Level mindset
- Resilience
- Revision

### KEEPING SAFE

- Personal safety
- Driving - What If
- Digital literacy/internet safety

### PHYSICAL & MENTAL HEALTH

- Sexual health
- Drugs & alcohol
- Mental health
- Stress management/resilience

### CREATE YOUR FUTURE

- Unifrog - post-18 options
- Leadership
- Marling Diamond Programme
- Applying to University/other options
- Finance
- Democracy
- Environment





	Mon	Tue	Wed	Thur	Fri
<b>Y12</b> Week 1	Weekly briefing (5 mins) 5-min focus	PSHE theme	Mini debating	A Level Study Skills	Quiz/tutor group choice
Week 2	Weekly briefing (5 mins) 5-min focus	PSHE theme	Assembly (MH)	A Level Study Skills (P2 PSHE)	Quiz/tutor group choice

**Focus on developing debating and presentation skills**





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### OVERVIEW OF PROGRAMME CONTENT

Key focus

<u>Weekly dates</u>	<u>Y12 PSHE themes</u>
6- 8 Sep	The Successful Sixth Former & Respect & Relationships
11 - 15 Sep	The Successful Sixth Former & Respect & Relationships
18-22 Sep	The Successful Sixth Former & Respect & Relationships
25-29 Sep	The Successful Sixth Former & Respect & Relationships
2-6 Oct	The Successful Sixth Former & Respect & Relationships
9-13 Oct	The Successful Sixth Former & Respect & Relationships





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# Developing confidence and understanding healthy relationships

**Next week - 20th September - positive masculinity workshop for Y12 boys**

- What does it mean to be a young man in today's society?
- How can you negotiate the shifting gender power structures without feeling fearful, defensive?
- How can you recognise and avoid negative influences that promote aggression and inequality?

**Discussion group with Y12 girls**

- What is it like being a young woman today?
- What are your experiences in and outside school?
- What do we need to do to help you feel confident and safe?





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13th October - live stream conference

HOME

STUDENT WORKSHOPS ▾

INSET ▾

BOOK

BUSINESSES

ABOUT

BLOG

CONTACT

Free & Equal? 2023

Beyond This > Free & Equal? 2023

FREE&EQUAL?







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Ofsted  
Outstanding

## FREE & EQUAL? 2023 Gender, Power & Masculinity

National Schools' Conference for ALL Genders

FRIDAY 13TH OCTOBER 2023: 9.30am – 3.30pm

This IN-PERSON conference will be streamed LIVE to secondary schools & sixth forms across the UK.

Join students & schools across the country to explore GENDER, POWER & MASCULINITY.

Following last year's hugely successful conference on S\*\*ism, Misogyny and Harassment, this year's FREE & EQUAL? conference will explore the factors which underpin these inequalities.

Students will be equipped to NAVIGATE the messages from online influencers, culture and upbringing; RE-THINK assumptions about *gender* and *race* and QUESTION the use & misuse of POWER. We will explore how ideas about *masculinity* have shaped and continue to shape our relationships and society for better or worse.

Now is an unprecedented time to address these issues in our schools and equip our students to challenge injustice and champion the human rights of all.



PRESENTS

# FREE & EQUAL?

## GENDER, POWER & MASCULINITY

National Schools' Conference, In-Person & Online: for All Genders



EXPLORING:

- Rights, Stereotypes & Gender | Being a 'Man' | Power Dynamics
- Race, Culture & Equality | Ending Violence Against Women & Girls
- Masculinity & Mental Health | Controlling Relationships | Feminist Leadership
- Navigating Online Influences | Becoming a Force for Change

Friday 13<sup>th</sup> October 2023, The Barn, Ringwood School, Ringwood, BH24 1SE  
Go to [www.freeandequal.co.uk](http://www.freeandequal.co.uk) for details & to book



unicef  
UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS



THE  
YPI

A GC INDEX<sup>®</sup> PRODUCT



Life  
Lessons



AMNESTY  
INTERNATIONAL

UDHR Article 1: All human beings are born **free and equal** in dignity and rights







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## CREATE YOUR FUTURE

- Unifrog - post-18 options
- Leadership
- Marling Diamond Programme
- Applying to University/other options
- Finance
- Democracy
- Environment

- Post-18 programme runs through Y12 and Y13
- Mrs Bhambra oversees it
- Starts with research and understanding opportunities
- Summer Y12 - starting UCAS applications and work experience
- Early Applications groups - Mr Elson - for students who are thinking of applying for Oxbridge, Medicine, Dentistry, Veterinary Medicine.
- Medsoc - student society for medical applicants - advice and guidance on how to make a good application





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# Student Leadership Team





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There are key differences between Y11 and Y12.

Study in KS5 is more independent and students have more control over how to use their time than ever before.

Thursday's PSHE session will focus on transition to sixth form.





## A typical Y11 timetable

- Full!
- All study time is directed
- Know what you're doing, when and where

	AM		2		3		4		PM		5			
1	Registration		Music		Art & Design - Graph		Games		Computing Science		Registration		Chemistry	
	CLH	SC6	DG	MU4	CAA	CA3	MFN		KAD	SB18	SJB	SC6	JXK	SC2
2	Registration		Mathematics		History		Physics		Computing Science		Registration		English	
	SJB	SC6	AC	WB13	HER	EB12	SJB	SC6	KAD	SB18	SJB	SC6	RJP	SB02
3	Registration		Music		Games		English		Biology		Registration		Chemistry	
	SJB	SC6	DG	MU3	MFN		RJP	SB02	HLB	SC3	SJB	SC6	JXK	SC2
4	Registration		Biology		Art & Design - Graph		Mathematics		History		Registration		Chemistry	
	SJB	SC6	HLB	SC3	CAA	CA3	AC	WB13	HER	EB12	SJB	SC6	JXK	SC2
5	Registration		English		Mathematics		Biology		Games		Registration		Physics	
	SJB	SC6	RJP	SB02	AC	WB13	HLB	SC3	KXS		SJB	SC6	SJB	SC6

	AM		2		3		4		PM		5			
6	Registration		Chemistry		Computing Science		Art & Design - Graph		Biology		Registration		English	
	CLH	SC6	JXK	SC2	KAD	SB18	CAA	CA3	HLB	SC3	CLH	SC6	RJP	SB02
7	Registration		Computing Science		Music		English		Physics		Registration		History	
	SJB	SC6	KAD	SB18	DG	MU4	JD	SB04	SJB	SC6	SJB	SC6	HER	EB12
8	Registration		English		Music		English		Chemistry		Registration		Mathematics	
	SJB	SC6	RJP	SB02	DG	MU3	RJP	SB02	JXK	SC2	SJB	SC6	AC	WB13
9	Registration		Physics		Mathematics		English		History		Registration		Art & Design - Graph	
	CLH	SC6	SJB	SC6	AC	WB13	RJP	SB02	HER	EB12	CLH	SC6	CAA	CA3
10	Registration		Biology		Mathematics		Digital Citizenship		Physics		Registration		Games	
	CLH	SC6	HLB	SC3	AC	WB13	KXS	SB11	SJB	SC6	SJB	SC6	MFN	







## A typical Y12 timetable - not full!

1	2	3	4	5	6	7	8	9	10
1:AM <b>Registration</b> EBW EB02	2:AM <b>Registration</b> EBW EB02	3:AM <b>Registration</b> EBW EB02	4:AM <b>Registration</b> EBW EB02	5:AM <b>Registration</b> EBW EB02	6:AM <b>Registration</b> EBW EB02	7:AM <b>Registration</b> EBW EB02	8:AM <b>Registration</b> EBW EB02	9:AM <b>Registration</b> EBW EB02	10:AM <b>Registration</b> EBW EB02
	2:1 <b>Mathematics</b> JEH WB15	3:1 <b>Supervised Stud</b> JXE SFH		5:1 <b>Psychology</b> LAS SB10		7:1 <b>Mathematics</b> NMT SB01		9:1 <b>History</b> SB EB01	10:1 <b>Psychology</b> LAS SB10
1:2 <b>History</b> EBW EB02	2:2 <b>Mathematics</b> NMT SB00		4:2 <b>History</b> SB EB01	5:2 <b>Supervised Stud</b> JXE SFH	6:2 <b>History</b> EBW EB02			9:2 <b>Psychology</b> LXL SB12	10:2 <b>Mathematics</b> JEH WB15
	2:3 <b>Psychology</b> LAS SB10	3:3 <b>Psychology</b> LAS SB10		5:3 <b>History</b> SB EB01	6:3 <b>Mathematics</b> JEH WB15	7:3 <b>Mathematics (A)</b> STJ WB11	8:3 <b>Psychology</b> LXL SB12		10:3 <b>History</b> SB EB01
1:4 <b>Mathematics</b> NMT SB01	2:4 <b>Psychology</b> LXL SB12		4:4 <b>EPQ</b> SJF EB04	5:4 <b>History</b> EBW EB02	6:4 <b>Mathematics</b> JEH WB15	7:4 <b>Psychology</b> LAS SB10	8:4 <b>Mathematics</b> NMT SB00		10:4 <b>History</b> EBW EB02
1:5 <b>Tutor Period</b> EBW EB02	2:5 <b>History</b> SB EB01		4:5 <b>Psychology</b> LXL SB12					9:5 <b>Mathematics</b> JEH WB15	10:5 <b>EPQ</b> SJF EB04



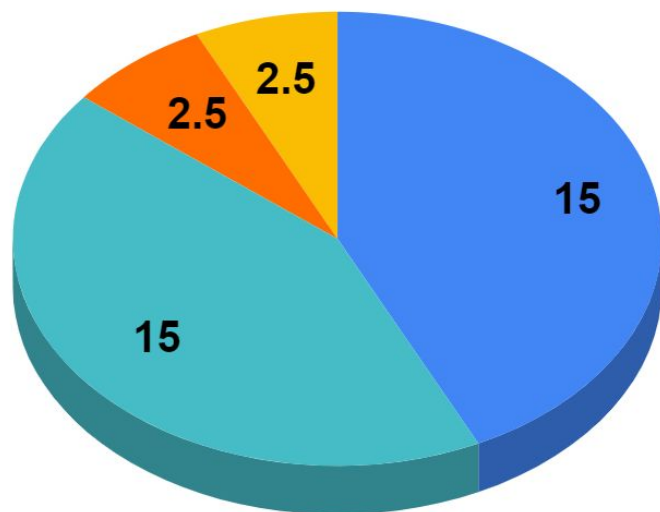
## Don't fall into the trap!

- They are not 'frees' – they are independent study periods
- Some will be allocated as Supervised Study sessions - have to sign in to Hale Room (Silent Study room) to do these
- As an A Level student they need to develop independent learning
- **For every hour of timetabled lesson time they should be doing at least one hour of independent study**





## Y12 35-hour working week



- Lessons
- Independent study
- Tutor Time
- Marling Diamond

- Your working week should be approximately 35 hours
- For each hour in the classroom spend one hour studying independently
- Use your study periods in school to complete about half of your 15 study hours
- Schedule the rest of your 15 study hours in the evenings and at weekends

Where you have supervised study periods on your timetable, you must sign in and spend them in the Hale Room.

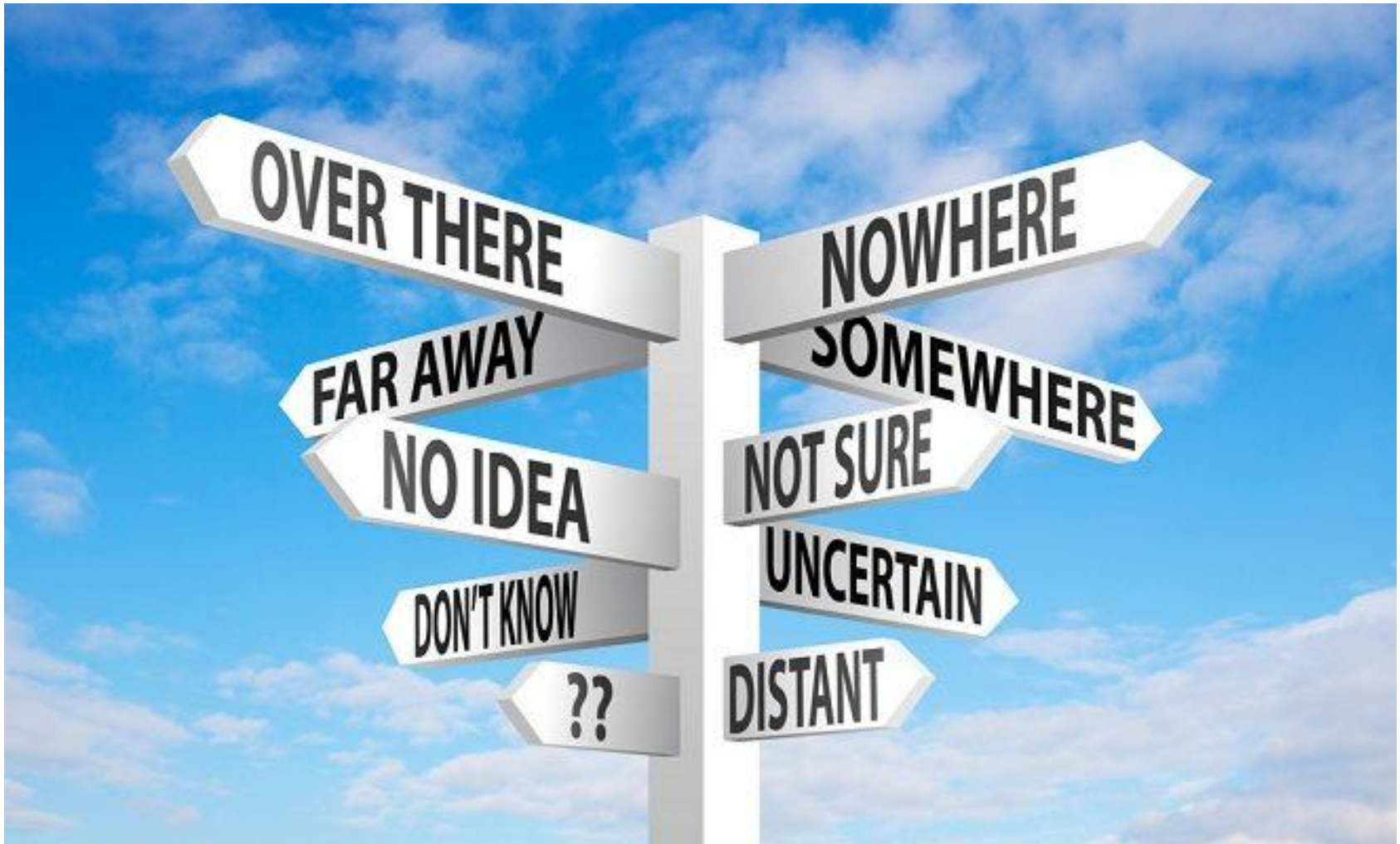


- Have a clear vision of what you are working towards
- Your WHY needs to be stronger than your excuses
- Create small, achievable goals
- Action comes before motivation (Will power)



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You may not know what you want to do long term, but good A Levels will open doors when you do...





A levels give  
you choices in  
the future



Y12

- It's OK if your reason for working is to get good grades so you can choose what to do in a few years time
- Just remember this goal when you are making excuses for not working



**Perseverance** – keeping on going despite difficulty or delay in achieving success.

Instead of saying 'I can't do this',  
say 'I can't do this **YET**'



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# SUCCESS

Things don't just **work out** all the time

**Everyone encounters failure – and that's part of learning**





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CREATE YOUR FUTURE



## Be organised and informed

- Have a file for each subject
- Put the A Level Specification and markschemes at the front of each file
- Good notes are essential - we forget 82% of what we are taught within 24hrs – find a method that works for you (bullet points/colours/flow charts/post its/ cornell method
- After the lesson, review and fill in gaps/clarify understanding
- A Level Study Skills - Thursday tutor time





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# 'If you fail to plan, you are planning to fail'

This may be an overused saying, but it's worth taking notice of it.

Planning is an essential part of A Level success.



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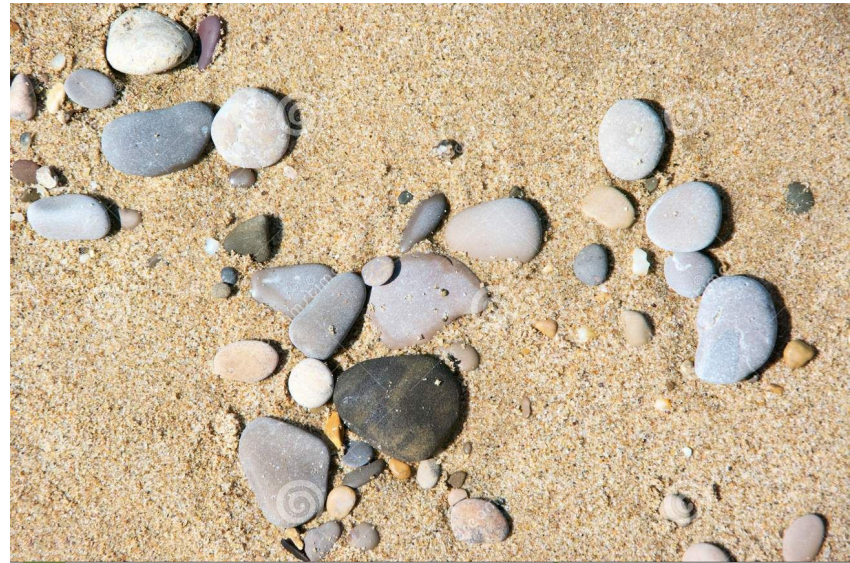
# Plan your time

## Pebbles and sand analogy

The Pebbles are the important things - things you have to do and need to do

Fill your plan with these first.

The rest is sand - it can fit in the gaps between the pebbles





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# Y12 Planning Timetable

1. Block out your timetabled lessons, Tutor Period, Wed pm
2. Add your pebbles - 15 hours of independent study (in school and out), plus the things you want or need to do eg exercise, clubs, family commitments, job etc
3. The rest is sand...





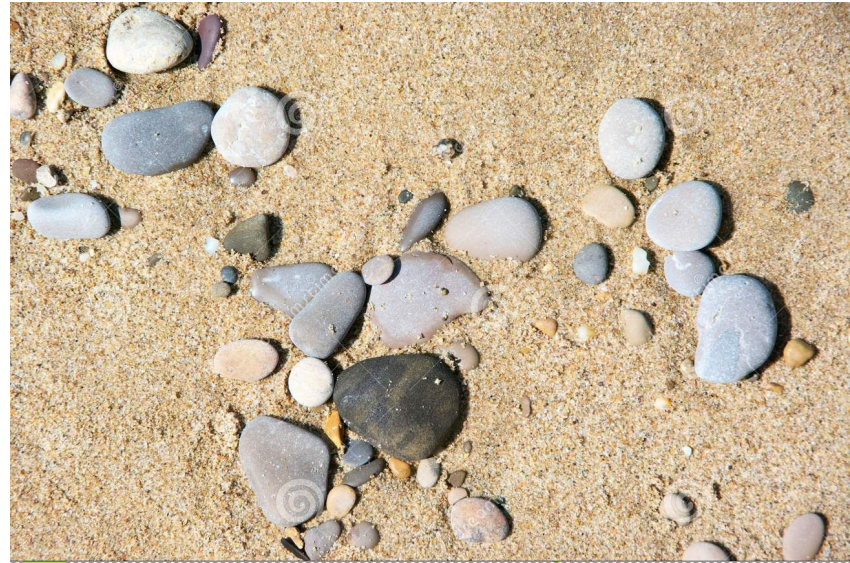
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## Look after yourself

[Mental Health 1 -  
Stress,  
communication  
and support |  
Resources](#) (7 min)







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# There is always someone to talk to

- Tutors are available each day
- 6th Form team staff are based in Downfield Reception area and East Campus
- To arrange to see Heidi go to Downfield reception or email [HAV@marling.school](mailto:HAV@marling.school)





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# Key dates for the term ahead

**20 September** - Positive Masculinity - Y12 boys/ Y12 girls' workshop P5

-Oxford Information Evening

**2 October** - INSET

**13 October** - Y12 & Y13 Beyond This Free & Equal Conference (Online)

**19 October** - 1st Y12 Parents' Evening

**Wednesday 25 October** - Last Day of Term (HALF TERM)





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Find out  
about  
studying at  
Oxford  
University

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UNIVERSITY  
OF OXFORD  
ALUMNI NETWORK  
GLOUCESTERSHIRE BRANCH

**THE OXFORD UNIVERSITY SOCIETY  
OF GLOUCESTERSHIRE**

Invites parents, teachers and the students of Years 12 to attend:  
**An evening exploring applying and studying  
at Oxford University**

Wednesday 20<sup>th</sup> September  
7pm – 8.30pm

All Saints' Academy, Blaisdon Way, Cheltenham, GL51 0WH

**'Oxford: Why and How?'**

Marrium Khan, Admissions Officer, Lady Margaret Hall, will talk about the admissions process, the interviews and what Oxford does to ensure a level playing field for all applicants

**Panel discussion: 'Life at Oxford – the Reality'**  
The experience of current undergraduates

RSVP to [gloucestershire@ousoc.oxon.org](mailto:gloucestershire@ousoc.oxon.org)





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## Key dates for the year

**20 November** - 1st set of tracking - effort and transition

**8 December** - INSET

**19 February** - 2nd set of tracking - grade

**12 March** - INSET

**1 May (approx)** - Y12 exams

**17 June** - 3rd set of tracking

**19 June** - INSET

**27 June** - 2nd Y12 Parents' Evening

**15-19 July** - Y12 work experience

**19 July** - end of year





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- Weekly briefings - sent to students and parents
- Notices/information are posted regularly on M6 Noticeboard for students
- We will also use Edulink/school email to contact students
- It is IMPORTANT students check all these communication channels daily for information.
- They need to know what is going on
- Feedback is important to us - questionnaires and parent focus group





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## Key messages:

- Welcoming and inclusive community
- It's a new start for everyone
- It's a challenging but exciting time
- Help and support is always available - ask for it
- Please work with us





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Thank you for listening!

